

CAMBRIDGE

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# Limba modernă Engleză

Caietul elevului  
Clasa a IV-a

Better  
Learning

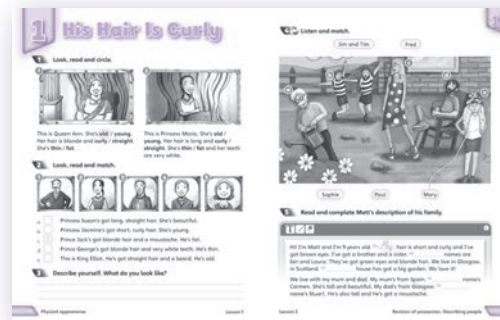
# Contents

	Well done, Explorers!	6
1	His Hair Is Curly	16
2	Eating Out	26
3	The Journey	36
	Revision 1 Unit 0 – Unit 3	46
	Term test Unit 0 – Unit 3	49
4	Our Daily Tasks	50
5	Look at that Baby!	60
6	Our School	70
7	I'd Like to Be a ...	80
8	Holidays at the Seaside	90
	Revision 2 Unit 4 – Unit 7	100
	Term test Unit 4 – Unit 7	103
	My review	104

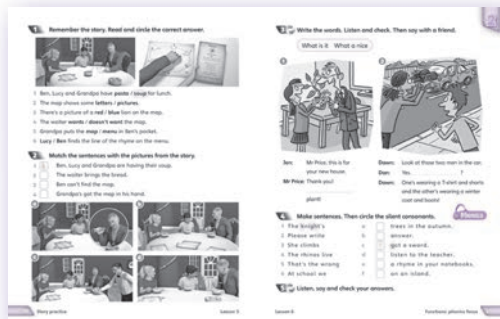
# Limba modernă. Engleză. Clasa a IV-a. Caietul elevului presentation

The authors have created through *Limba modernă. Engleză. Clasa a IV-a. Caietul elevului* a material that reinforces the core vocabulary and grammar introduced in *Limba modernă. Engleză. Manual pentru clasa a IV-a* and consolidates the pupils' skills development by offering:

Reading, matching and colouring puzzles, written practice at word level, listening input and opportunities for oral work.



Story follow-up activities and a values activity for each unit drawn from the message in the Pupil's Book story. Pronunciation activities that are particularly relevant to Romanian speakers.

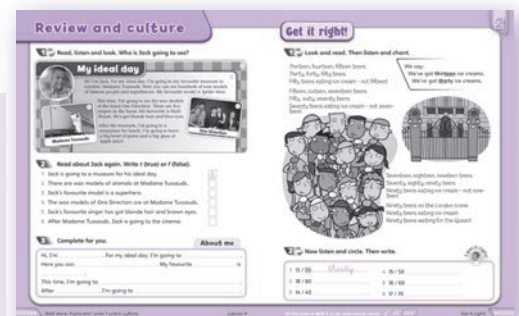


An action sequence telling a story in simple language.

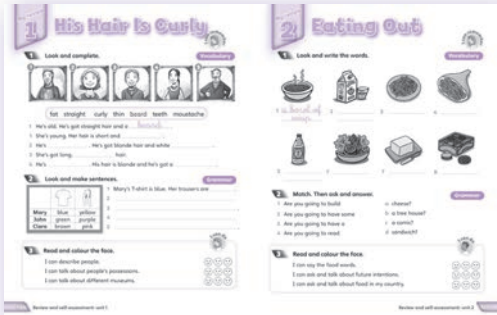


Topic-based skills work consolidating the language of the unit while developing all four language skills.

Double-page **Review sections** matching the Pupil's Book content. This includes a focus on **culture**, providing further reading and listening comprehension practice, and **Get it right!** to reinforce problematic linguistic areas for Romanian speakers.



Two **Revision units** covering and reinforcing the vocabulary and grammar of the previous units and providing a lot of extra skills work. Each **Revision unit** is followed by a **Term Test** which also provides performance descriptors.



A unit-by-unit **My review page** with a self-assessment section 'I can do'. This is an additional record of learning. It encourages pupils to reflect on their learning in a fun, simple way.

Fun games and projects.



## General and specific competences from the curriculum explored in the units:

### 1. Understand simple oral messages

- 1.1. Identify details in simple messages that have been clearly and slowly articulated in familiar / predictable contexts
- 1.2. Follow simple directions with the purpose of reaching a goal
- 1.3. Show interest in understanding details from a variety of oral messages articulated clearly and slowly (movies, children's songs)

### 2. Speak in everyday communication situations

- 2.1. Ask and give information about the classroom, family, address, people, hobbies, routines
- 2.2. Talk about activities in a dialogue
- 2.3. Describe objects, homes

### 3. Understand simple written messages

- 3.1. Identify details in simple texts which contain everyday information
- 3.2. Identify specific information regarding an event on a poster (including digital posters) or in other types of material
- 3.3. Identify specific information in a simple form (name, surname, birthday, address)

### 4. Write short simple messages in everyday communication situations

- 4.1. Fill in a questionnaire with personal details (name, surname, address, age, hobbies)
- 4.2. Write simple messages about oneself / about others

### 1. Receptarea de mesaje orale simple

- 1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute / previzibile
- 1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv
- 1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

### 2. Exprimarea orală în situații de comunicare uzuală

- 2.1. Cererea și oferirea de informații referitoare la casă, familie, adresă, persoane, hobby-uri, obiceiuri
- 2.2. Prezentarea unor activități în cadrul unei interacțiuni
- 2.3. Descrierea unor obiecte, a locuinței

### 3. Receptarea de mesaje scrise simple

- 3.1. Identificarea unor detalii din texte simple care conțin informații uzuale
- 3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș digital) sau pe un alt suport
- 3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

### 4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)
- 4.2. Redactarea de mesaje simple despre sine/ despre alții

# 1

# His Hair Is Curly

1 Look, read and circle.



This is Queen Ann. She's **old** / young.  
Her hair is blonde and **curly** / straight.  
She's **thin** / fat.



This is Princess Maria. She's **old** / young.  
Her hair is long and **curly** / straight.  
She's **thin** / fat and her teeth  
are very white.

2 Look, read and match.



- a  Princess Susan's got long, straight hair. She's beautiful.
- b  Princess Jasmine's got short, curly hair. She's young.
- c  1 Prince Jack's got blonde hair and a moustache. He's fat.
- d  Prince George's got blonde hair and very white teeth. He's thin.
- e  This is King Elliot. He's got straight hair and a beard. He's old.

3 Describe yourself. What do you look like?

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4 CD  
08

## Listen and match.

Jim and Tim

Fred



Sophie

Paul

Mary

5

## Read and complete Matt's description of his family.

T ✎ 🖌

✕

Hi! I'm Matt and I'm 9 years old. <sup>(1)</sup> *My* hair is short and curly and I've got brown eyes. I've got a brother and a sister. <sup>(2)</sup> \_\_\_\_\_ names are Ian and Laura. They've got green eyes and blonde hair. We live in Glasgow, in Scotland. <sup>(3)</sup> \_\_\_\_\_ house has got a big garden. We love it!

We live with my mum and dad. My mum's from Spain. <sup>(4)</sup> \_\_\_\_\_ name's Carmen. She's tall and beautiful. My dad's from Glasgow. <sup>(5)</sup> \_\_\_\_\_ name's Stuart. He's also tall and he's got a moustache.

Listen to the song from the Pupil's Book and answer the questions. Write Roy or Isabelle.

1 Who's got curly hair? Isabelle

2 Who's got small ears? \_\_\_\_\_

3 Who likes sport? \_\_\_\_\_

4 Who is a little thin? \_\_\_\_\_

5 Who's got straight hair? \_\_\_\_\_

6 Who's got a short nose? \_\_\_\_\_

7 Who's got big teeth? \_\_\_\_\_



2 Choose one of the other children from the song. Describe him or her.

His / Her name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

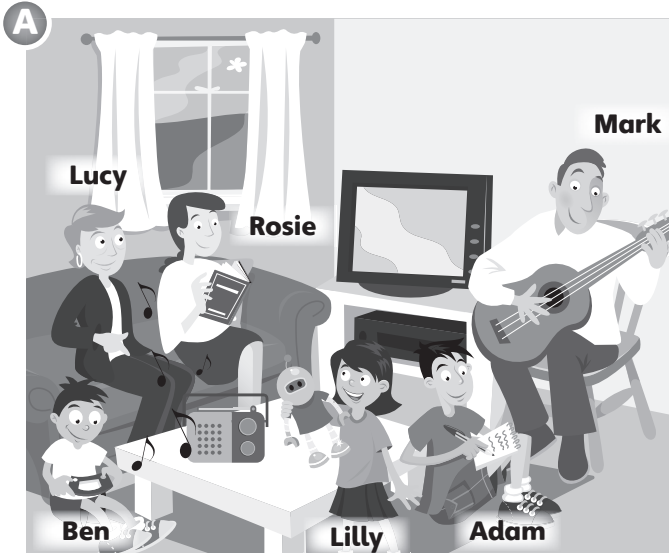
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3 Look at pictures A and B. Then write about picture B.

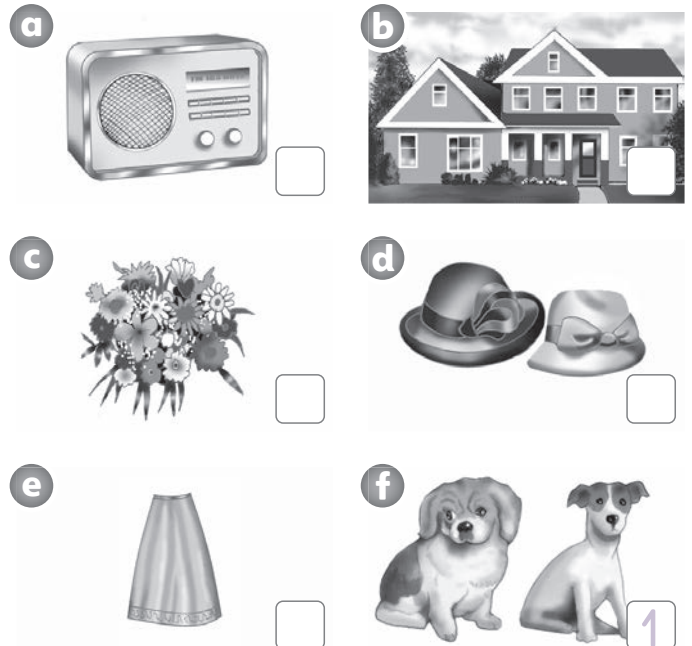


This is Rosie and this is her family. In picture B ...

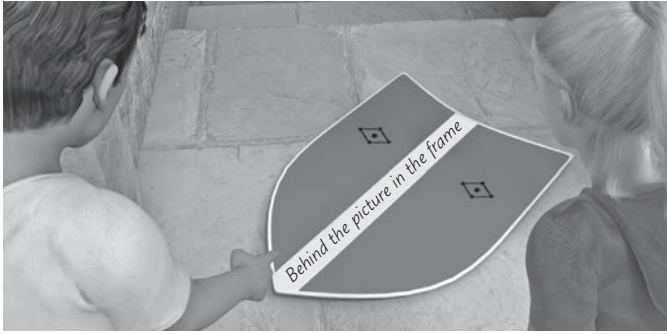
- 1 Rosie's book is on the sofa.
- 2 \_\_\_\_\_ is next to the wall, behind the chair.
- 3 \_\_\_\_\_ is under the chair.
- 4 \_\_\_\_\_ is on the chair.
- 5 \_\_\_\_\_ is on the table.
- 6 \_\_\_\_\_ is next to the TV.

### 4 Write sentences. Then look and match. Tell the class.

- 1 Jack / dogs / small  
Jack's dogs are small.
- 2 Clare / skirt / long  
\_\_\_\_\_
- 3 Mary / hats / new  
\_\_\_\_\_
- 4 Peter / house / big  
\_\_\_\_\_
- 5 Pat / flowers / beautiful  
\_\_\_\_\_
- 6 Melissa / radio / old  
\_\_\_\_\_



**1** Remember the story. Write *t* (true) or *f* (false).



- 1 Someone is trying to hurt Ben and Lucy with a stone.
- 2 The knight comes after Ben and Lucy.
- 3 Ben and Lucy hide from the knight.
- 4 Buster falls down the stairs.
- 5 The Explorers find the line of the rhyme on the knight's shield.
- 6 The knight is Zelda.

*f*

**THE EXPLORERS**

**Be an Explorer! Find the lines of the rhyme to find the king's treasure. Write them here.**

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2 CD 10

Write the words. Listen and check. Then say with a friend.

an idea Look out

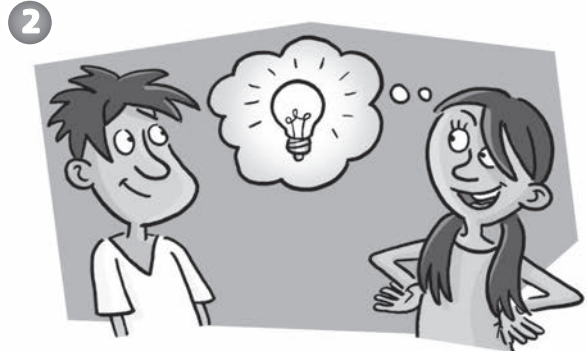


Tim: \_\_\_\_\_ !

Mary: What's that?

Tim: It's a tree! It's falling!

Mary: Wow!



Liam: What would you like for your birthday?

Kim: I've got \_\_\_\_\_ .

Liam: What?

Kim: Nothing! Just come to my party!

3

Colour the squares yellow or brown.

Phonics



yellow	brown	arrow	crown
know	window	how	town
show	now	flower	snow

4 CD 11

Listen, say and check your answers.



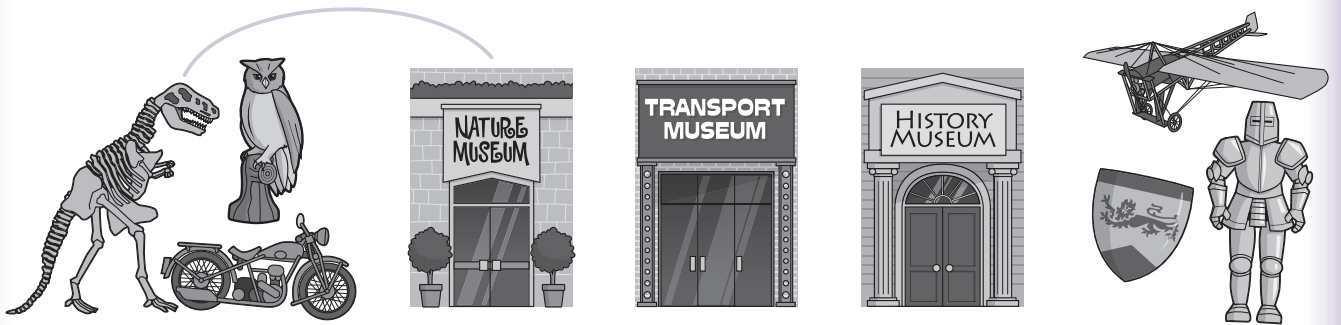
# Discover museums

## 1 Read and write the words.

collection exhibits galleries ancient

- 1 ancient very old
- 2 objects in a museum \_\_\_\_\_
- 3 a group of objects; the objects in this group are the same. \_\_\_\_\_
- 4 rooms in a museum \_\_\_\_\_

## 2 Match the objects with the museums. Then complete the sentences.



- 1 The dinosaur is from the Nature Museum .
- 2 The owl \_\_\_\_\_ .
- 3 The motorbike \_\_\_\_\_ .
- 4 The shield \_\_\_\_\_ .
- 5 The plane \_\_\_\_\_ .
- 6 The knight \_\_\_\_\_ .

3 Look, read and write the words.

meat feet garden fruit



Giant Shoe Museum,  
Washington, USA



British Lawnmower Museum,  
Merseyside, UK



International Banana Museum,  
California, USA



German Sausage Museum,  
Thuringia, Germany

- 1 Have you got big feet ? Visit this museum and try a pair of giant shoes!
- 2 Has your house got a \_\_\_\_\_ with trees and flowers? Then go to this museum.
- 3 Do you like \_\_\_\_\_ ? There are a lot of bananas in this museum. They're all different!
- 4 My brother likes this museum in Germany. He loves \_\_\_\_\_ .